GUIDELINES FOR REFLECTION

Problem Based Learning Lesson Jennifer Stanley

1. What was your favorite part of the lesson?

I enjoyed listening to the stories and personal accounts as the groups worked together. They offered a lot of insight into their daily lives.

1. What worked well for the students?

Many of my students have trouble reading at grade level. This makes them lag behind or not comprehend many problems. The group role, reader, was great for this type of group work. It “leveled the playing field” for those students who needed help without making them feel like their inadequacies are broadcasted to the group. The same could be said for those students who do not write or add well.

3.   Why is this important?

It give each student the chance to succeed equally.

4.  What will you do in the future to improve the chance of this

happening again?

Create standard group roles that will allow the success for each student. Letting them help one another without knowing they are helping is a great group work strategy.